DOCUMENT RESUME

ED 414 648 EA 028 824

AUTHOR	Goodland, John I.
TITLE	What Schools Are for. Second Edition.
INSTITUTION	Phi Delta Kappa Educational Foundation, Bloomington, IN.
ISBN	ISBN-0-87367-467-7
PUB DATE	1994-03-00
NOTE	127p.
AVAILABLE FROM	Phi Delta Kappa Educational Foundation, 408 N. Union, Box 789, Bloomington, IN 47402; phone: 800-766-1156.
PUB TYPE	Books (010) -- Opinion Papers (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Accountability; Democracy; *Educational Assessment; *Educational Improvement; *Educational Objectives; *Educational Responsibility; Elementary Secondary Education; Instructional Leadership; *Public Schools; *Role of Education

ABSTRACT

The book inquires into social purposes of schools and the translation of these purposes into educational goals, the functions of schools, and the aims of education. The author advances the thesis that schools are educational institutions. Chapter 2 discusses how social purposes have emerged in light of current realities, and distinguishes between social purposes that are easily translatable into educational goals and those purposes that are not educational in character. The third chapter examines the questions: What is education? and What should schools do if they are educational institutions? The fourth chapter addresses the corruption of education by society, schools, and school systems. Chapter 5 is a plea for those in administrative positions to put curricular and instructional matters at the center of their leadership role. Several alternative scenarios for the reconstruction of education and schooling are suggested in chapter 6. Chapters contain endnotes. (LMI)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****